

Montana Teen Driver Education and Training

## Module 2.2.1

# Basic Control and Vehicle Location

*Knowing where you are on the road*



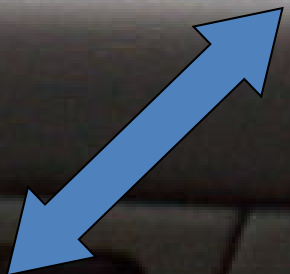
# Vehicle Blind Area







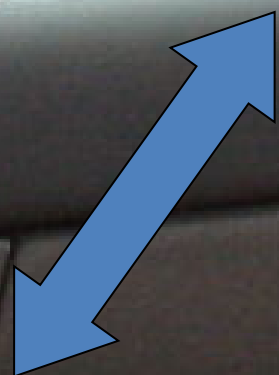
12-15 Feet



9-12 Feet

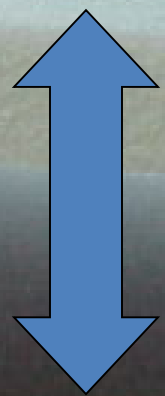


12-15 Feet





30-35 Feet





6-9 Feet

# Overcoming Vehicle Blind Areas





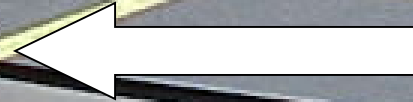
# Purpose of Reference Points

To see some part of the vehicle as it relates to the roadway, to know where the vehicle is actually located.

To aid in parking, pulling out, navigating around other vehicles and objects.



Front Limitation







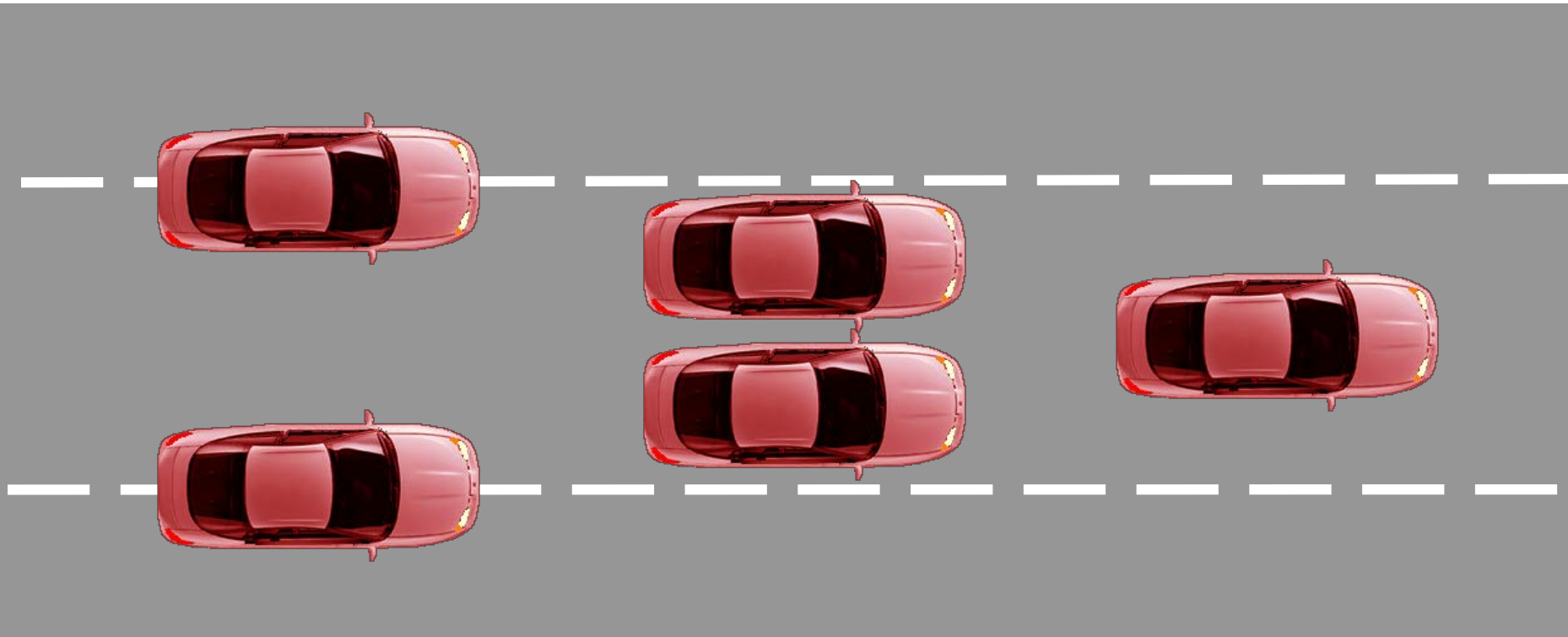
Rear Limitation







# Lane Positions



Knowing where the car is on the road.



# LP 1 - Lane Position One







# Lane Position One Applications

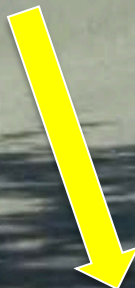
- Normal driving conditions
- Keep space between the car, on-coming traffic and objects on the right.





# LP 2 - Lane Position Two







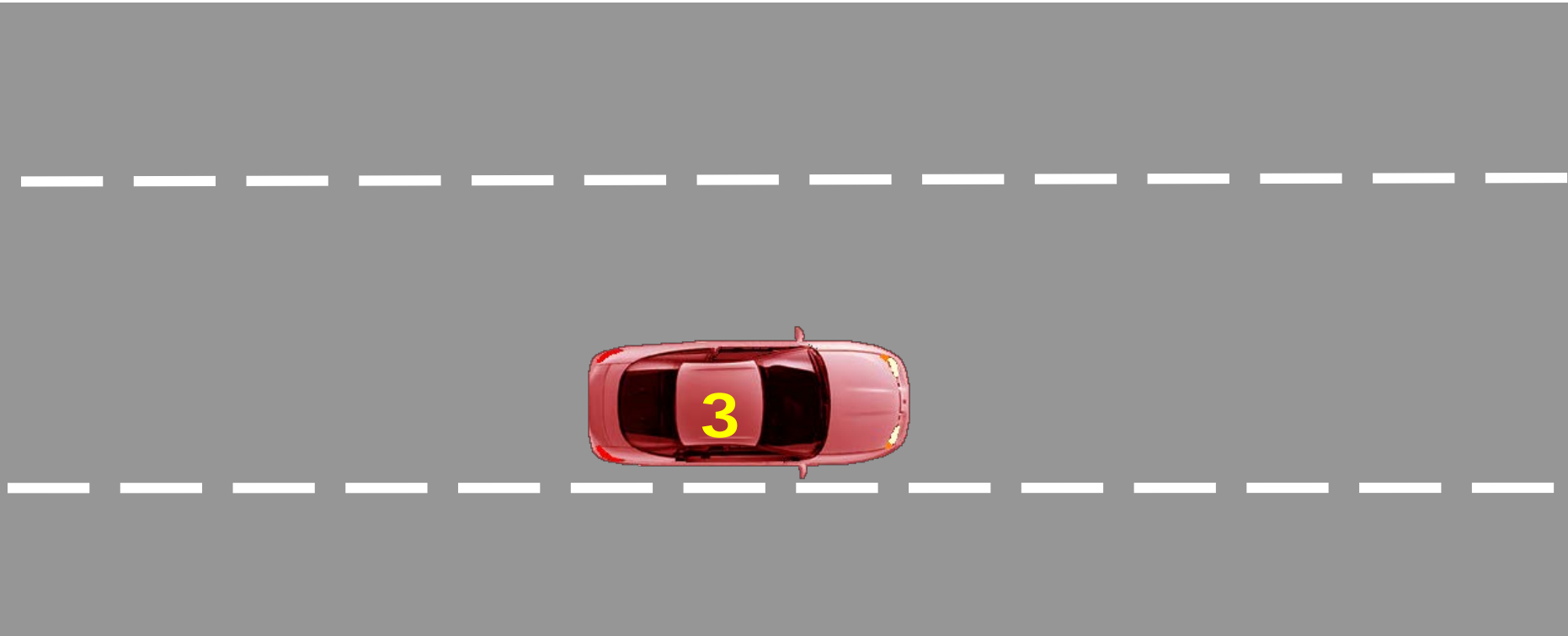
# Lane Position 2 Applications

- Improves your line of vision
- Creates space
- Sets up your driveline





# LP 3 - Lane Position Three







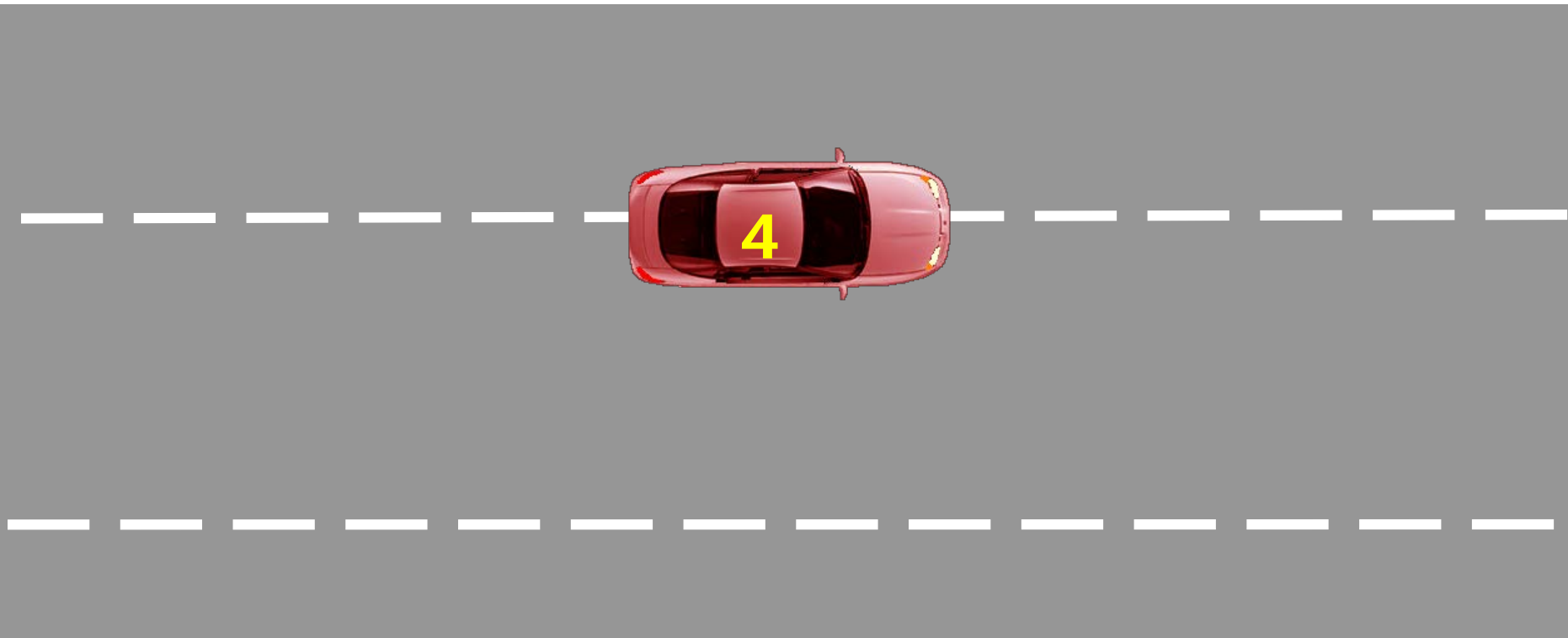
# Lane Position 3 Applications

- Improves your line of vision
- Creates space
- Sets up your driveline





# LP 4 - Lane Position Four

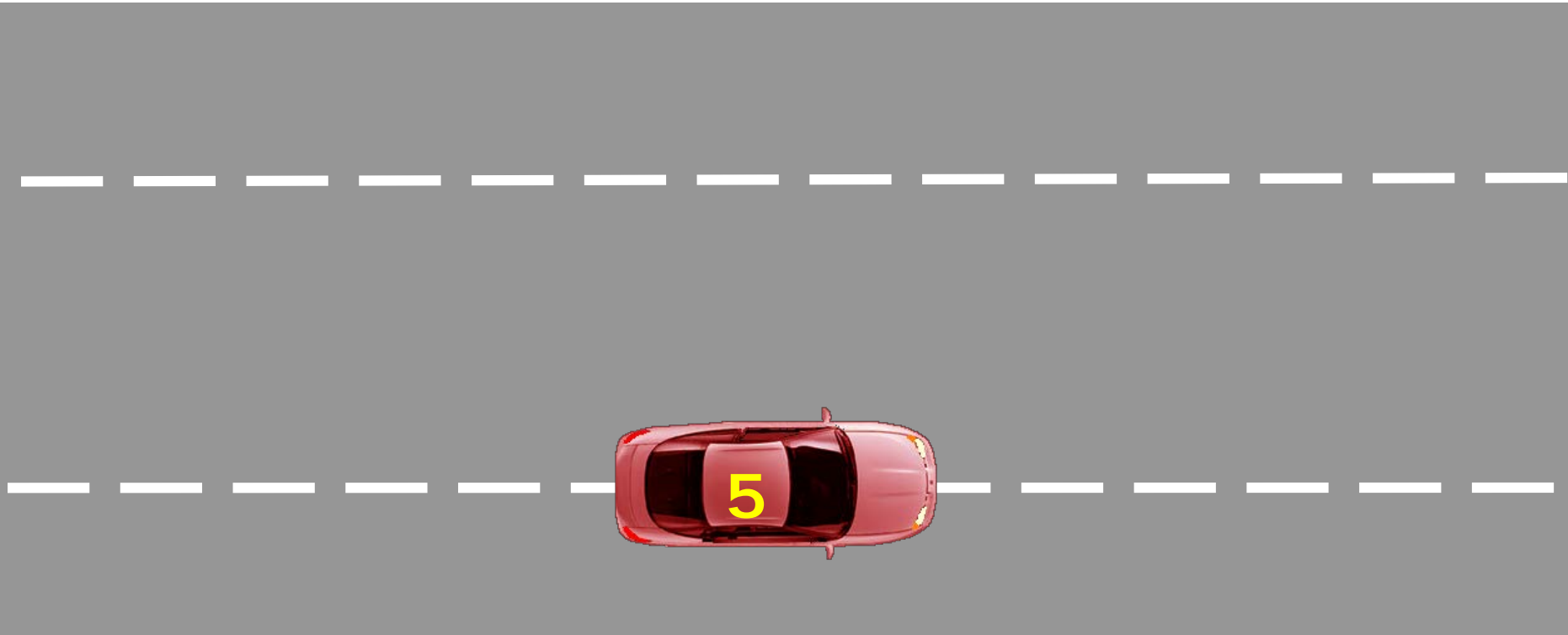


Lane positions 4 and 5 straddle a line to avoid a problem.



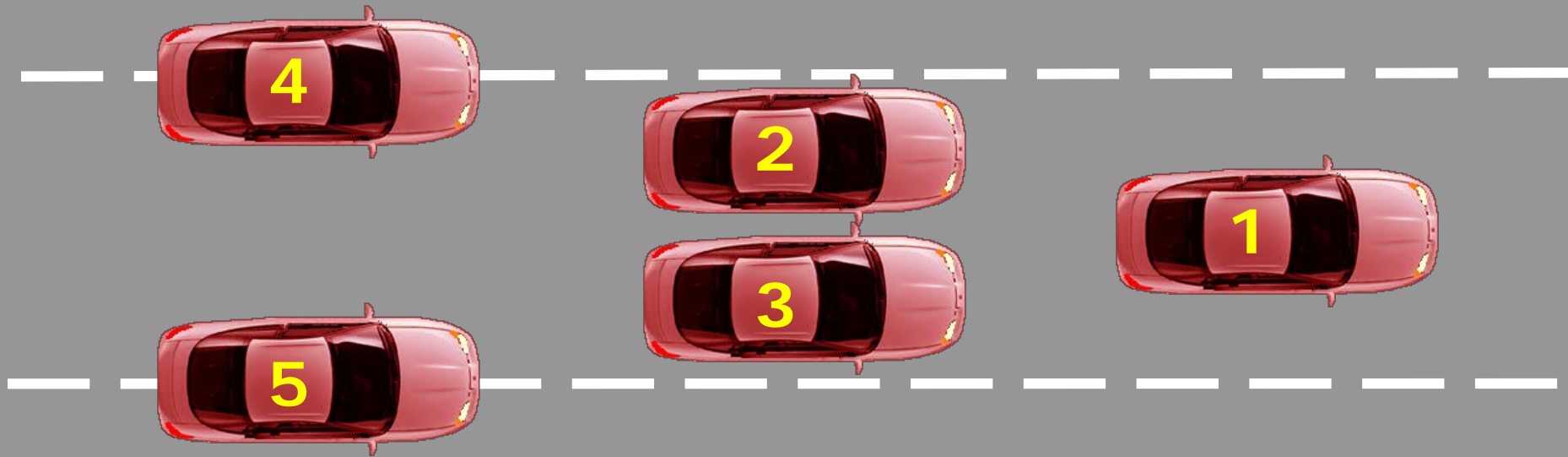


# LP 5 - Lane Position Five





# Lane Position Options



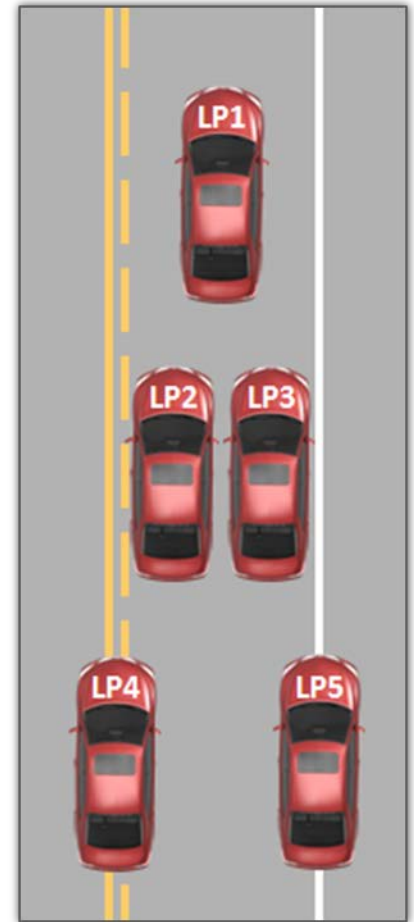
# Student Activity 1

View the next ten slides.

You are sitting in the driver's seat.

You will see a photo appear from the inside of the car. Your job is to identify your lane position.

Look at the photo and then show your lane position choice by holding up your hand with correct number of fingers.

























# Entering Traffic Safely



VIDEO: Entering Traffic



# Montana Driver Education and Training Standards and Benchmarks

## **1. Laws and Highway System**

- 1.1. know the laws outlined in the Montana Driver's manual;
- 1.2. understand the laws outlined in the Montana Driver's Manual; and
- 1.3. consistently demonstrate knowledge and understanding by responsible adherence to highway transportation system traffic laws and control devices.

## **2. Responsibility**

- 2.1. recognize the importance of making safe and responsible decisions for owning and operating a motor vehicle;
- 2.2. demonstrate the ability to make appropriate decisions while operating a motor vehicle;
- 2.3. consistently display respect for other users of the highway transportation system; and
- 2.4. develop positive habits and attitudes for responsible driving.

## **3. Visual Skills**

- 3.1. know proper visual skills for operating a motor vehicle;
- 3.2. communicate and explain proper visual skills for operating a motor vehicle;
- 3.3. demonstrate the use of proper visual skills for operating a motor vehicle; and
- 3.4. develop habits and attitudes with regard to proper visual skills.

## **4. Vehicle Control**

- 4.1. demonstrate smooth, safe and efficient operation of a motor vehicle; and
- 4.2. develop positive habits and attitudes relative to safe, efficient and smooth vehicle operation.

## **5. Communication**

- 5.1. consistently communicate driving intentions (i.e., use of lights, vehicle position, and personal signals);
- 5.2. adjust driver behavior based on observation of the highway transportation system and other roadway users;
- 5.3. adjust communication (i.e., use of lights, vehicle position, and personal signals) based on observation of the highway transportation system and other users; and
- 5.4. develop positive habits and attitudes for effective communication.

## **6. Risk Management**

- 6.1. understand driver risk-management principles;
- 6.2. demonstrate driver risk-management strategies; and
- 6.3. develop positive habits and attitudes for effective driver risk-management.

## **7. Lifelong Learning**

- 7.1. identify and use a range of learning strategies required to acquire or retain knowledge, positive driving habits, and driving skills for lifelong learning;
- 7.2. establish learning goals that are based on an understanding of one's own current and future learning needs; and
- 7.3. demonstrate knowledge and ability to make informed decisions required for positive driving habits, effective performance, and adaptation to change.

## **8. Driving Experience**

- 8.1. acquire at least the minimum number of BTW hours over at least the minimum number of days, as required by law, with a Montana-approved driver education teacher; and
- 8.2. acquire additional behind-the-wheel driving experience with a parent or guardian's assistance in a variety of driving situations (i.e., night, adverse weather, gravel road, etc.).